

| School | Spiritual Development | CW: meeting legal requirements | CW: quality | RE standards | Other issues |
|----------------------------|--|--------------------------------|---|---|--------------|
| Bedwas Infants | SMSC - 1 Spiritual development is fostered very effectively through PSE, the 'Thinking Skills' programme and through consciously setting out to develop a sense of spirituality in lessons. There are many very well constructed opportunities for children to develop a sense of wonder when discovering new things and when reflecting during collective worship. | Yes | Collective worship and close links with the local Christian community also strengthen pupils' sense of awe and wonder at the world. | KS1 - 2 There are no important shortcomings. | None |
| Cefn Fforest Primary | MSC - 2 Pupils' spiritual development is underdeveloped. | No judgement | Acts of worship are broadly Christian in nature but play a limited part in raising pupils' spiritual awareness. School assemblies are happy occasions and offer guidance on moral and cultural issues and pupils respond positively to these experiences but they lack the spiritual dimension. | Standard inspection - RE was not one of the six subjects inspected. | None |
| Crumlin High Level Primary | SMSC - 2 | No judgement | Pupils' spiritual development is promoted very effectively through collective worship which plays an important part in developing pupils' understanding of being part of the school community and celebrating success, for example, the leading of worship by local clergy. | Standard inspection - RE was not one of the six subjects inspected. | None |

| School | Spiritual Development | CW: meeting legal requirements | CW: quality | RE standards | Other issues |
|------------------------|---|--------------------------------|---|---|--------------|
| Hengoed Primary School | Pupils' moral, social and cultural development is promoted well through a variety of learning experiences. No judgement made on spiritual development. | Yes | Pupils are given insufficient opportunities to reflect on issues that arise in their own lives and in the world around them. | Standard inspection - RE was not one of the six subjects inspected. | None |
| Libanus Primary | SMS - 1 C - 2 | Yes | Purposeful and enjoyable experiences. They foster pupils' spiritual development well. Visiting clergy make very good contributions. | Standard inspection - RE was not one of the six subjects inspected. | None |
| Machen Primary | The school provides well for the development of pupils' spiritual, moral, social and cultural development. | No judgement | Plays an important part in developing pupils' understanding of the school community and celebrating success. Acts of collective worship are of a broadly Christian nature and the school keeps a detailed record of themes discussed. | Short inspection - no subjects inspected. | None |
| Markham Primary | SMSC - 1 There are many opportunities for pupils to reflect and consider the human condition in a sensitive and planned way across the curriculum. | Yes | Are broadly Christian in nature. | Standard inspection - RE was not one of the six subjects inspected. | None |

| School | Spiritual Development | CW: meeting legal requirements | CW: quality | RE standards | Other issues |
|-------------------------|--|--------------------------------|---|---|--------------|
| Pontllanfraith Primary | Most pupils make good progress in developing their personal, social and moral skills and show respect, care and concern for others. In the Foundation Phase this is a strength and often outstanding. Pupils are encouraged to reflect on their own and others' actions on occasions such as assembly and circle time. | No judgement | Good quality and enable pupils to become confident members of the school community. | KS2 - 2 There are no important shortcomings. | None |
| Rhiw Sir Dafydd Primary | The school promotes pupils' personal development, including their spiritual, moral, social and cultural development well. Spirituality is developed during assemblies and during certain aspects of English and many lessons across the curriculum. | Yes | Supports pupils' spiritual development. A whole school weekly service is used appropriately to celebrate pupils' achievements and raise their self-esteem. The school has strong links with the local clergy of differing denominations and representatives of other religions. | KS1 - 2 KS2 - 2 There are no important shortcomings. | None |
| Upper Rhymney Primary | SMS - 1 Pupils' moral, social, cultural and spiritual development is promoted well through a variety of learning experiences supported by the outstanding personal and social education programme. | Yes | Acts of CW make a significant contribution to pupils' moral and spiritual development, both of which are outstanding features. | Standard inspection - RE was not one of the six subjects inspected. | None |

| School | Spiritual Development | CW: meeting legal requirements | CW: quality | RE standards | Other issues |
|-----------------------|--|--------------------------------|--|--|--|
| Ysgol Ifor Bach | SMSC - 2 SMSC has been effectively integrated into the everyday life of the school. | No judgements | A positive contribution to the spiritual development of pupils is made during joint assemblies, when they have an opportunity to think and contemplate on matters such as the individual's responsibility to care for others and appreciating gifts and talents. However this element is not promoted as effectively as it could be. | KS1 - 2 KS2 - 2 There are no important shortcomings | None |
| Ysgol y Lawnt | The provision for pupils' spiritual and moral development is good. | No judgement | Acts of worship themes, such as reflecting on the importance of being different but equal, underpins pupils' spiritual and moral development. The emphasis on living together, respect and courtesy is also reinforced in acts of collective worship. | Short inspection – no subjects inspected. | None |
| Ystrad Mynach Primary | A good range of experiences promotes the development of pupils' spiritual, moral, social and cultural development. | Yes | They are broadly Christian in character; and promote the sense of the school as a community, enabling pupils to develop their understanding of moral issues. Although pupils' are encouraged to contemplate during assembly quiet times, they do not discuss or respond to questions, and opportunities to develop a sense of spirituality are often missed. | KS1 - 3 KS2 - 2 Shortcomings In key stage 1, many pupils are unable to use simple religious vocabulary appropriately when describing what is special about festivals and celebrations in Christianity and other world religions. | Recommendation: Raise standards by addressing shortcomings in religious education in key stage 1 |